

Research on Mixed Teaching Mode of Ideological and Political Course in Higher Vocational Education Based on Mooc

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Abstract:The combination of online and offline mixed teaching mode subverts the traditional teaching mode, especially the impact of epidemic situation on teaching. This model is generally popularized throughout the country. This model is widely popularized through teachers to make teaching plans, through offline explanation, at the same time, MOOC is used to effectively analyze and explain the difficulties of knowledge, and through the network to spread evenly. In order to realize the improvement of the overall teaching and learning effect, the research group takes the mixed teaching mode of ideological and political course as an example, through the research of the mixed teaching mode of ideological and political course in higher vocational education based on MOOC, in order to carry on the teaching reform to the ideological and political course, In order to improve the learning effect of students' ideological and political course.

1. Introduction

Under the background of epidemic situation, the traditional teaching mode has encountered the challenge, on the one hand, because of the epidemic prevention requirement, the students need more independent space to study, on the other hand, the traditional teaching needs the teacher and student to interact face to face, how to find a balance between the two? The combination of online and offline can effectively solve this problem. Offline teaching has its advantages and can more truly reflect the scene. Students' sense of atmosphere and experience can not be replaced by online teaching, but offline teaching is restricted by the limitations of time and space, and has non-repeatability. However, online teaching is not limited by time and space, and can achieve repeatability. Therefore, online teaching and offline teaching are complementary. Both of them combine organically, learn from each other's strengths and give full play to their own advantages, which can maximize the teaching effect. MOOC is the main way of online teaching. Based on the deep integration of MOOC and traditional classroom, this mixed teaching mode gives full play to the advantages of their own curriculum teaching. Students can not only learn under the guidance of teachers, but also in different time and space. Self-regulated learning has greatly cultivated students' autonomous learning ability. Based on this, how to construct the mixed teaching mode based on MOOC and promote the curriculum reform in higher vocational colleges, especially in the context of epidemic prevention and control, is a problem that needs to be seriously studied.

2. The Connotation of Mixed Teaching Mode Based on Mooc

The concept of MOOC was first put forward by Canadian scholars David Comir and Brian Alexander. They thought MOOC was a large-scale online open course. Since then, the concept based on MOOC has been applied to varying degrees, such as the original application of "connectionism and connection knowledge" course, and then the MOOC platform, which has three platforms in the United States: Coursera, Udacity and edX. In 2013, Tsinghua University, University of Hong Kong, Fudan University of Hong Kong University of Science and Technology and Shanghai Jiaotong University joined the platform one after another. Now, China has also created its own related MOOC platform, the most representative of which is the MOOC platform

of Chinese universities. Mixed teaching combines traditional teaching with online teaching organically and combines the advantages of the two, which can not only give full play to the guiding and enlightening role of teachers, but also arouse the enthusiasm of students in autonomous learning. Mixed learning includes a variety of mixed ideas, such as learning environment, learning style, learning concept, learning evaluation, resource mixing and so on.

The mixed teaching based on MOOC is the combination of MOOC, and traditional teaching mode online, that is, the deep integration of MOOC into the traditional classroom in the same teaching environment, and give full play to their respective advantages, because simple network teaching will make students feel tired and indulgent, and the simple traditional teaching lacks perceptual knowledge.

3. Design of Mixed Teaching Mode of Ideological and Political Course in Higher Vocational Education Based on Mooc

(1) the overall thinking of model construction

According to the advantages of MOOC and offline courses, and based on the analysis of three-dimensional learning goals of higher vocational students, The principle of mixed teaching mode design of ideological and political course in higher vocational education based on MOOC is worked out. according to the interaction theory of cooperative teaching and distance education, the optimal integration of time and space elements is carried out, and a teaching mode in accordance with the characteristics of higher vocational students is designed.

(2)the mixed teaching goal of ideological and political course in higher vocational education based on MOOC

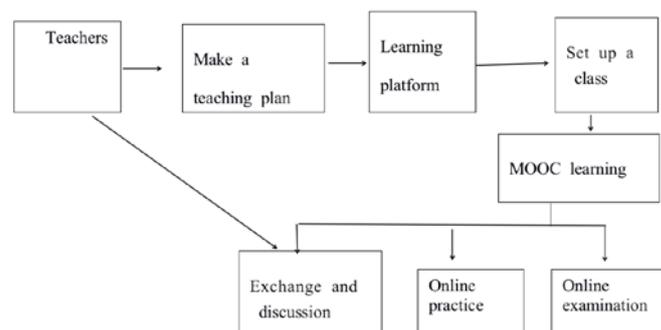
First,Cognitive goal. Through the mixed teaching of ideological and political course, not only the main position of students is respected, but also the time and space of higher vocational students are re-optimized. The problems that students do not solve in class can be solved through MOOC accurate learning after class or online consultation with teachers. Through learning, we should cultivate the ideological and moral quality, political quality and legal quality of higher vocational students, and enhance the ability to distinguish right from wrong.

Secondly, emotional goals. In the mixed classroom of ideological and political class based on MOOC, VR can be used to intervene in the mixed classroom of ideological and political education to enhance students' perceptual understanding, so that students can truly perceive the emotional value given by ideological and political class in the environment of virtual simulation.

Third, capacity objectives. Through mixed learning, students' self-study ability, communication ability and problem analysis ability can be cultivated. Under the guidance of theory, students can solve problems independently, so that they can seek truth from facts and analyze specific problems in the future work.

(3)Design of mixed Teaching Mode of ideological and political course in higher Vocational Education based on MOOC

On the one hand, Online teaching. The mixed teaching of ideological and political course in higher vocational education based on MOOC first adopts the teaching platform based on “one level and three ends”, first of all, it is to prepare lessons. Taking “Mao Zedong first and the theoretical system of Socialism with Chinese characteristics” as an example, the teaching plan (ppt) form of this course is made, then the platform software issued to record and broadcast, and then the editing is carried out. Finally, the produced video can be uploaded to the learning general product platform, students can learn in materials or group chat, students can look up teaching plans and materials through the online learning platform, discuss the relevant problems of learning, and can complete homework online, online examination and so on.



This model played an important role during the epidemic. During the epidemic, most of the members of the research group adopted the online teaching model. 532 people in the public basic course of “Mao Zedong first and the theoretical system of Socialism with Chinese characteristics” participated in the online study, which was named level 17 introduction class. Through the preparation of lessons and the use of learning plan template, the subject leader establishes class group chat in the form of learning platform, establishes class group chat in learning pass, publishes relevant materials through group chat, such as electronic textbook, video recording, MOOC, etc., formulates strict attendance system, ensures that students can study on time, and arranges relevant homework after class, and the monitor reports the study situation to the teacher in time, In order to ensure the effect of learning.

On the other hand, Mixed Teaching based on the combination of online and offline Teaching. Because of the shortcomings of upward teaching, offline teaching has become an indispensable link. After the epidemic situation, students returned to school in the early stage, because of the needs of epidemic prevention and control, the person in charge of the research group adopted the mixed teaching mode of combining online and offline teaching. On the one hand, online teaching was carried out in the form of recording and broadcasting and platform direct broadcast. On the other hand, take a class as the offline teaching experimental class, carry on the on-the-spot teaching, strictly according to the epidemic situation prevention and control request to carry on the organization teaching, and carry on the investigation to the online and offline teaching effect, and put forward the corresponding reform measures. In order to promote the teaching effect to the maximum extent, the experiment is recorded and broadcast at the same time, and part of the content is inserted into the MOOC or flipped the classroom to carry on the teaching.

4. Effect and Evaluation of Mixed Teaching of Ideological and Political Course in Higher Vocational Education Based on Mooc

Based on the impact of the epidemic situation, due to the use of a large area of online and offline mixed teaching model, mainly MOOC and online teaching through learning pass or nail platform, offline adopt exciting and flexible strategies, offline classroom explanation of some knowledge is also carried out through online MOOC, weekly investigation of this kind of mixed teaching of ideological and political lessons based on MOOC Through the online teaching registration form of teachers in the Ministry of ideological and political Affairs and the online Learning Registration form of students in the Ministry of ideological and political Affairs, this paper makes a statistical analysis, The number of online listening students is 532. the number of online listening students accounts for 100% of the students in the class. The educational resources used in online teaching are PPT courseware, MOOC and electronic teaching materials. At the same time, the effect of online and offline mixed ideological and political teaching was investigated after the epidemic situation. 98% of the students thought that online teaching was limited by certain limitations, and the simple offline teaching was also caused by the corresponding shortcomings. Only by the combination of the two, the effect was better.

Practice is the only standard to test the theory. In the reform of ideological and political course in

higher vocational colleges, it is necessary to keep pace with the times and adopt modern teaching methods, but the traditional teaching mode is constantly completely abolished. In fact, traditional classroom teaching is the basis and key of the whole teaching mode, because face-to-face teaching activities are more interactive, and it is easier for students to acquire perceptual knowledge and rational knowledge. Experiential teaching can not be replaced by online teaching, However, traditional teaching needs to introduce modern elements, in which the well-made MOOC is an inevitable choice. MOOC can achieve a more dynamic knowledge scene. Teachers can explain MOOC through offline scenes in order to achieve the best teaching effect.

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